

About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

School Results

School: Margaret Chase Smith Sch.-Skow

District: RSU 54/MSAD 54

Code: 1248-1707



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Grade Level Summary Report

School: Margaret Chase Smith Sch.-Skow
 District: RSU 54/MSAD 54
 State: Maine
 Code: 1248-1707

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	121			214			13,747			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	120	120		212	212		13,416	13,427		99	99		99	99		98	98	
With an approved accommodation	28	29		46	47		2,545	2,560		23	24		22	22		19	19	
Current LEP Students	2	2		2	2		399	415		2	2		1	1		3	3	
With an approved accommodation	2	2		2	2		224	236		100	100		100	100		56	57	
IEP Students	24	24		47	47		2,173	2,171		20	20		22	22		16	16	
With an approved accommodation	18	18		36	36		1,814	1,812		75	75		77	77		83	83	
Students not tested in NECAP	1	1		2	2		331	320		1	1		1	1		2	2	
State Approved	1	1		2	2		247	239		100	100		100	100		75	75	
Alternate Assessment	1	1		2	2		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	0	0		0	0		84	81		0	0		0	0		25	25	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	121	1	0	120	14	12	70	58	24	20	12	10	645	212	12	57	22	9	645	13,416	12	59	21	8	646
MATH	121	1	0	120	13	11	42	35	25	21	40	33	638	212	10	39	21	30	639	13,427	20	44	18	19	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Reading Results

School: Margaret Chase Smith Sch.-Skow
District: RSU 54/MSAD 54
State: Maine
Code: 1248-1707

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

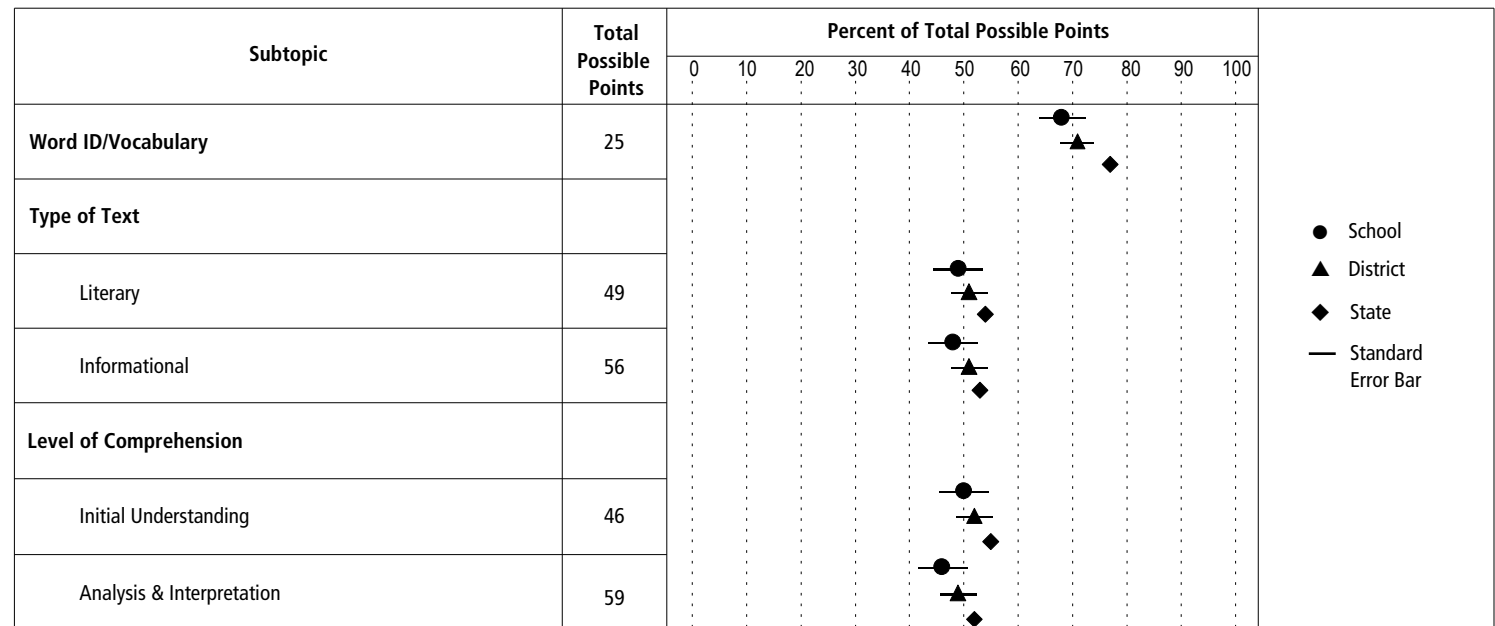
(Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	92	3	0	89	19	21	43	48	14	16	13	15	645
2011-12	111	3	0	108	15	14	73	68	14	13	6	6	647
2012-13	121	1	0	120	14	12	70	58	24	20	12	10	645
Cumulative Total	324	7	0	317	48	15	186	59	52	16	31	10	646
District													
2010-11	178	4	0	174	31	18	93	53	25	14	25	14	646
2011-12	197	5	0	192	31	16	118	61	33	17	10	5	647
2012-13	214	2	0	212	26	12	120	57	47	22	19	9	645
Cumulative Total	589	11	0	578	88	15	331	57	105	18	54	9	646
State													
2010-11	14,037	273	105	13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12	13,870	288	88	13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
2012-13	13,747	247	84	13,416	1,611	12	7,920	59	2,822	21	1,063	8	646
Cumulative Total	41,654	808	277	40,569	5,831	14	23,226	57	8,352	21	3,160	8	646





Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Reading Results

School: Margaret Chase Smith Sch.-Skow
 District: RSU 54/MSAD 54
 State: Maine
 Code: 1248-1707

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	121	1	0	120	14	12	70	58	24	20	12	10	645	212	12	57	22	9	645	13,416	12	59	21	8	646
Gender																									
Male	58	1	0	57	5	9	24	42	16	28	12	21	640	111	9	46	31	14	641	6,929	7	58	25	10	644
Female	63	0	0	63	9	14	46	73	8	13	0	0	650	101	16	68	13	3	649	6,487	17	60	17	6	648
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	2	53	33	13	640
Asian	3	0	0	3										3						239	16	55	20	8	647
Black or African American	2	0	0	2										3						378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	23	46	23	8	648
White	115	1	0	114	14	12	67	59	23	20	10	9	645	205	13	57	22	8	645	12,234	12	60	20	7	646
Two or more races	1	0	0	1										1						196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						399	2	32	37	29	634
Former LEP student - monitoring year 1	0	0	0	0										0						38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0										0						23	22	70	9	0	653
All Other Students	119	1	0	118	14	12	69	58	24	20	11	9	645	210	12	57	22	9	645	12,956	12	60	21	7	646
IEP																									
Students with an IEP	25	1	0	24	0	0	6	25	10	42	8	33	632	47	0	26	43	32	633	2,173	1	25	42	32	633
All Other Students	96	0	0	96	14	15	64	67	14	15	4	4	648	165	16	65	16	2	649	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students	85	1	0	84	7	8	44	52	21	25	12	14	642	144	10	51	26	13	643	6,556	6	53	28	12	642
All Other Students	36	0	0	36	7	19	26	72	3	8	0	0	652	68	18	68	15	0	651	6,860	18	65	14	4	649
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	121	1	0	120	14	12	70	58	24	20	12	10	645	212	12	57	22	9	645	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services	7	0	0	7										10	0	40	50	10	636	3,311	6	51	31	12	642
All Other Students	114	1	0	113	14	12	68	60	20	18	11	10	646	202	13	57	21	9	646	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						377	5	60	28	8	643
All Other Students	119	1	0	118	14	12	70	59	22	19	12	10	645	210	12	57	21	9	645	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Mathematics Results

School: Margaret Chase Smith Sch.-Skow
 District: RSU 54/MSAD 54
 State: Maine
 Code: 1248-1707

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

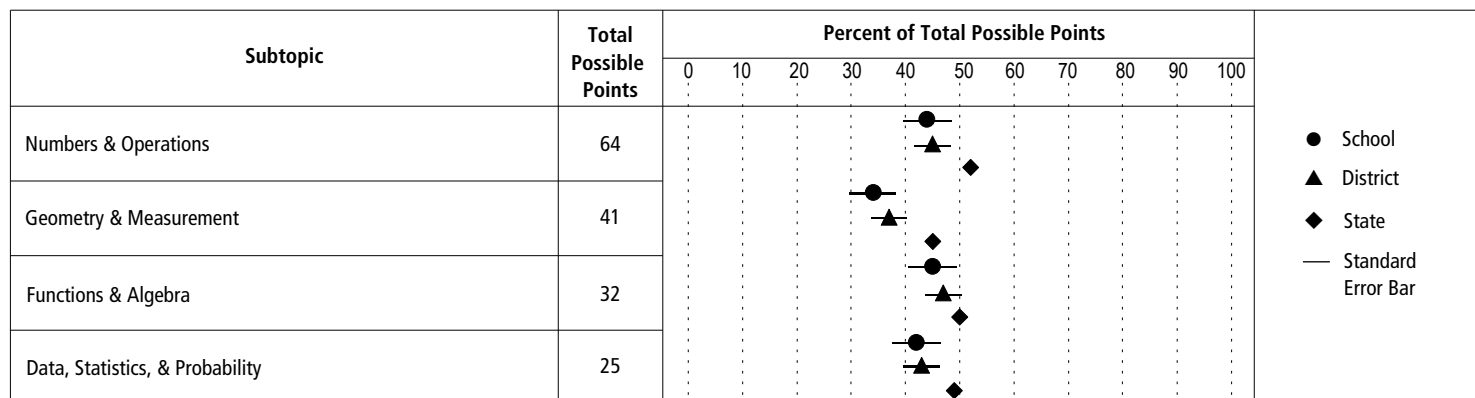
(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	92	3	0	89	13	15	34	38	16	18	26	29	639
2011-12	111	3	0	108	8	7	46	43	27	25	27	25	640
2012-13	121	1	0	120	13	11	42	35	25	21	40	33	638
Cumulative Total	324	7	0	317	34	11	122	38	68	21	93	29	639
District													
2010-11	178	4	0	174	32	18	68	39	30	17	44	25	641
2011-12	197	5	0	192	24	13	75	39	48	25	45	23	641
2012-13	214	2	0	212	22	10	82	39	45	21	63	30	639
Cumulative Total	589	11	0	578	78	13	225	39	123	21	152	26	640
State													
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12	13,870	284	86	13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
2012-13	13,747	239	81	13,427	2,656	20	5,923	44	2,362	18	2,486	19	643
Cumulative Total	41,654	735	287	40,632	8,460	21	17,511	43	7,317	18	7,344	18	643





Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Mathematics Results

School: Margaret Chase Smith Sch.-Skow
 District: RSU 54/MSAD 54
 State: Maine
 Code: 1248-1707

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	121	1	0	120	13	11	42	35	25	21	40	33	638	212	10	39	21	30	639	13,427	20	44	18	19	643
Gender																									
Male	58	1	0	57	7	12	14	25	15	26	21	37	636	111	11	31	25	33	638	6,937	20	43	18	19	643
Female	63	0	0	63	6	10	28	44	10	16	19	30	639	101	10	48	17	26	640	6,490	19	45	18	18	643
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	11	41	19	29	639
Asian	3	0	0	3										3						242	28	40	15	17	645
Black or African American	2	0	0	2										3						386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	46	31	0	23	646
White	115	1	0	114	13	11	38	33	25	22	38	33	638	205	11	38	22	29	639	12,232	20	45	17	17	643
Two or more races	1	0	0	1										1						196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						415	5	23	22	50	631
Former LEP student - monitoring year 1	0	0	0	0										0						38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0										0						23	48	43	0	9	651
All Other Students	119	1	0	118	13	11	42	36	25	21	38	32	638	210	10	39	21	29	639	12,951	20	45	17	18	643
IEP																									
Students with an IEP	25	1	0	24	0	0	5	21	2	8	17	71	628	47	0	21	13	66	629	2,171	3	18	22	58	630
All Other Students	96	0	0	96	13	14	37	39	23	24	23	24	640	165	13	44	24	19	641	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students	85	1	0	84	6	7	26	31	20	24	32	38	635	144	6	33	24	36	636	6,568	11	40	22	28	639
All Other Students	36	0	0	36	7	19	16	44	5	14	8	22	643	68	19	50	15	16	644	6,859	29	48	14	10	647
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	121	1	0	120	13	11	42	35	25	21	40	33	638	212	10	39	21	30	639	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services	7	0	0	7										10	0	10	50	40	630	3,319	9	38	25	29	638
All Other Students	114	1	0	113	13	12	41	36	21	19	38	34	638	202	11	40	20	29	639	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						377	13	45	25	17	641
All Other Students	119	1	0	118	13	11	41	35	24	20	40	34	638	210	10	39	21	30	639	13,050	20	44	17	19	643

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.